#### Admissions Policy

1st Steps is an inclusive nursery's and all children are welcome. Parents/carers who want their child to attend the nursery can view the nursery both Bootle and Waterloo without appointment to have a guided tour by one of the senior staff. This will be an informative tour where we can discuss nursery practice and your child’s individual needs. The hours and days that you require will be discussed for availability. We have 2 large nursery and rarely are places unavailable, but if this is the case, a non-refundable deposit is needed to reserve a place on the waiting list until the place becomes available. The amount will depend on the childcare requirements you need. When a place becomes available, you will be contacted to discuss induction, settling in sessions and start date. The deposit is one week’s childcare fees. This is non-refundable and will be used towards your notice period which is needed when you decide to leave us. NEG/2 year offer funded places will have to give ½ a terms notice due to funding.

Before a child starts at 1st Steps, parents/carers will need to complete an admission form and provide proof of identity (child’s original birth certificate). This information will help us to fill in the child details on the computer based Nursery in a box, a email will be sent to the parent to continue to fill in the rest of the information this included contact phone numbers, consent form , along with emergency contact details, GP and Health visitor, healthcare requirements, including any allergies. Nursery in a box will keep you informed about your fees and allows you the parent to contact the nursery on any quires and to inform us about your child being absent, holiday or any other changes to details. It is up to the parent to make any changes about their child or to inform us. Your child will not be able to start without this documentation being completed. Staff will offer any help and support to any parent who may need a little help in filling this in.

Every new child starting 1st Steps will have an induction session where you will meet the team of staff who will be caring for your child. This is an informal chat about your child’s development, the basics of nursery life, an opportunity for you to ask any question and if needed Health care/allergies plans discussed, at this point we will help to set up tapestry. (Our on line development profile and explain how this works.) on this will be a section" All about me" which we need to help to get to know your child this needs to be filled in before your child starts We will also arrange settling in sessions for your child, which will aid their transition in to nursery (see our Key Person and Settling In Policy). This will enable children to become familiar with staff, surroundings and other children. In these session’s, parents/carers will be given the opportunity to read through nursery policies regarding behaviour, admissions, outings, etc. or if required, have them read and explained to them. It also helps you to slowly leave your child to see how they are without you whilst in the care of the team. Policies are available on line on the web site.

We aim to work in partnership with all parents and carers to ensure your child’s care is paramount. The more your child sees you at ease in nursery with staff, the easier it will be for them to settle. We expect a commitment from parents to communicate effectively as this is essential to enhance your child’s care and development. This can vary from a chat on drop off or collection of your little one, tapestry, newsletters, notice boards, homework and letters to parents. Stay and play sessions, open evenings, Christmas party, Graduation Day, nursery trips and various fun days throughout the year are to encourage parents to visit the nursery on a more informal basis with their children. This allows parents and carers to talk at ease to staff without having to rush to or from work.

Nursery security is paramount. On completion of your admission form, you should notify the nursery of who will collect your child each day. If there is anybody who is not permitted to collect your child, then parents need to inform management in writing. We use a password system to ensure the safety of your child. You choose a password memorable to yourself on admission to use to collect your child. This password should only be shared with other people when they need to pick up your child. A copy of all passwords will be stored in the office and will be checked before we allow your child to leave with an unfamiliar face. This will ensure that an authorised person only collects your child.

2 year offer

Some 2 year olds in Sefton can get **FREE early learning and childcare support** if they meet one or more of the eligibility criteria. You can [apply online](https://search3.openobjects.com/kb5/sefton/directory/fel.page) or contact the School Readiness Service on 0151 933 6021 or by email 2yearolds@sefton.gov.uk to check whether you are eligible for the funding.

The aim of this support is to make sure that children from all backgrounds learn at the same rate as their peers and are school ready when they reach 5 years of age. Once you apply, the School Readiness Service will help you to get the free place to suit your child's needs.

A free place is equal to 570 hours, which is broken down to 15 hours per week across 38 weeks. You don't have to use all 15 hours but you must use the free place at least 2 days per week.

You can claim a free place for your child if you receive one or more of the following:

* Income Support
* Income-based Job Seekers’ Allowance
* Income-related Employment and Support Allowance
* Support under Part VI of the Immigration and Asylum Act 1999
* Guaranteed element of State Pension Credits
* Child / Working Tax Credits and annual gross earnings of less than £16,190
* Working Tax Credit 4 week run on (the payment you receive when you stop qualifying for Working Tax Credit) (Universal Credit Eligibility Criteria will be confirmed at a later date).

Children are also eligible if they:

* Are a Local Authority looked after child
* Are a child of a care leaver (Under the age of 25 years)
* Have a current statement of special educational needs (SEN) or an education, health and care plan
* Access a Disability Living Allowance

They have left care under a special guardianship order, child arrangements order or adoption order

Nursery Education Grant

All three and four year old children are entitled to a free part-time early learning and education place, consisting of up to 15 hours per week, for 38 weeks per year (formerly known as the Nursery Education Grant).  Children become eligible for a place from the term following their third birthday, with terms starting from 1st January, 1st April and 1st September.

Nursery will provide an eligibility form to you prior to start of each term for you to complete. This will ask your names, address, the hours your child attends, whether your child attends another setting and for your national insurance numbers and date of birth. This is to support the council and nursery in identifying which children are eligible for pupil premium.

You may be able to get up to 30 hours free childcare (1,140 hours per year)

If you’re eligible for the extra hours, you sign up online to get a code to give to us to request your place. You’ll get the extra hours once the next term starts if they are available.

You can usually get 30 hours free childcare if you (and your partner, if you have one) are:

* in work - or getting parental leave, sick leave or annual leave
* each earning at least the [National Minimum Wage or Living Wage](https://www.gov.uk/national-minimum-wage-rates) for 16 hours a week - this is £120 if you’re over 25

This earnings limit doesn’t apply if you’re self-employed and started your business less than 12 months ago.

Visit: <https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds> for more advice and the application process.

Pupil Premium Grant is funding allocated to nurseries & schools for the purpose of boosting the attainment of pupils from low-income families. It is intended to enable nurseries to provide targeted support to help children reach their full potential. Funding is allocated for children who are adopted and Looked after by the Local Authority (LAC). For further information on Pupil Premium See Appendix 1

Reviewed by: Alex Feb 20 Next Review: Feb 22

**Leadership & Management**

 **Covid-19 Update**

**At this time no show rounds will be done we will still take any enquires for child places and the use of the website photos of the nursery and an virtual show round may also be provided to veiw.**

**Appendix 1**

**Purpose of Pupil Premium (from the DfE Website)**

•   The Government believes that the Pupil Premium, which is additional to main nursery funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

•   In most cases the Pupil Premium is allocated to nurseries and is clearly identifiable. It is for nurseries to decide how the Pupil Premium, allocated to nurseries per eligible pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

•   Nurseries are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support children from low-income families.

**Why is there a pupil premium?**

Research shows that students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible.

**How the Pupil Premium is spent**

How it is spent is monitored closely with all nurseries accountable for the impact of the money spent. We are committed and working hard to provide effective resources to utilise the Pupil Premium to support children in maximising their life opportunities – and ultimately closing the attainment gap. Our five key areas of focus are:-

* Communication and language development
* Personal, Social and Emotional development
* Physical development
* Reading
* Writing

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**Leadership & Management**